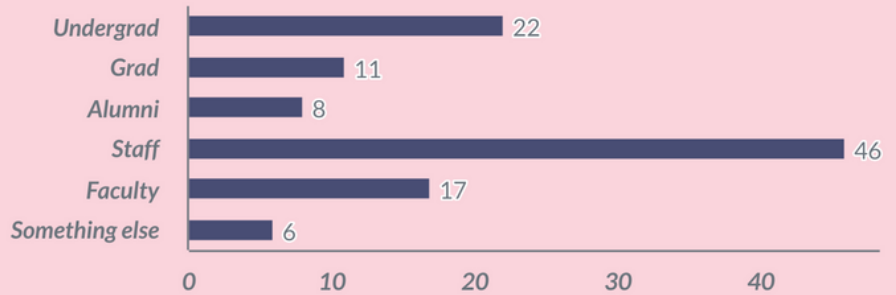


# SFU Trans Equity: Expressions of Mutual Support Survey Results

## Demographics



Representation across SFU, including:

- **Faculties** (FASS, FHS, FAS, FCAT, Science, Environment)
- **Staff** (Libraries, SFU Public Square, Student Services)
- **Administration** (VP Offices & Advancement)
- **Student groups** (SFSS)
- **Unions and other staff** (TSSU, APSA, CUPE)



Time at SFU

## Top Priorities for change to support trans equity

1

### Change campus culture and promote trans safety

- Inclusive signage on campus
- Create more trans-inclusive spaces on all campuses and facilities
- Implement trans-inclusive initiatives and events
- Reduce homophobia and transphobia at SFU

2

### Policy and institutional support from SFU

- Increased trans representation in SFU governing bodies
- Institutional commitments and policies for trans inclusion, specifically addressing the experiences of trans individuals
- Dedicated funding to support trans staff and students on all levels of governance

3

### Education/training for staff, faculty, & students

- Mandatory sensitivity training during orientation
- Increase trans-inclusive course offerings across faculties and integrate equity lens/gender-based analysis into materials
- Create pathways to report & address discriminatory actions (ie. incorrect pronoun use)

4

### Improve all SFU systems and services to:

- Update name changes across all systems and services
- Allow preferred name on ID cards, email addresses, and other SFU materials
- Recognize name changes without official documentation & allow users to self-identify pronouns, names, and sex

5

### Improve healthcare coverage and services

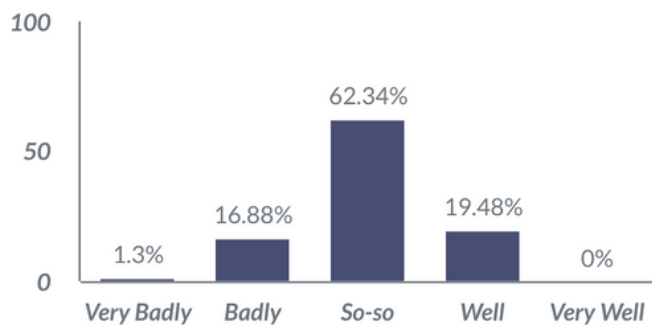
- Expand coverage for gender-affirming care and other services for students, staff, and faculty
- Implement more healthcare services to support the 2SLGBTQIA+ community at SFU
- Update policies for parental leave and flexible leave for gender-affirming care

6

### Implement universal bathrooms/change rooms

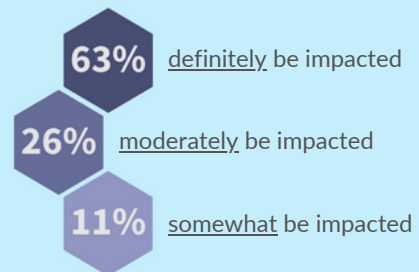
- Implement universal bathrooms and changerooms across all campuses and facilities
- Include affirming signage in bathrooms and facilities

**Relative to other Canadian academic institutions, how well did respondents think SFU is doing at addressing trans equity?**

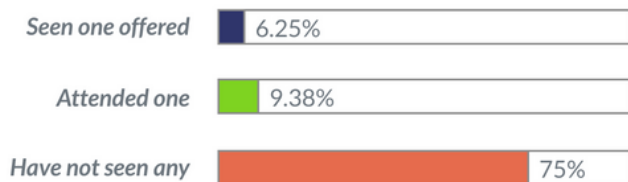


For students, trans equity is an important consideration when applying for schools.

When asked about whether knowing that a school places high importance on trans equity and treats its trans staff/faculty well, students responded that their decision to apply or attend would:



**Have staff and faculty heard of or attended any gender diversity training at SFU?**



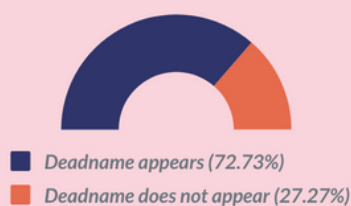
**SFU Gender Diversity Training Reflections**

- Inconsistent training offerings at SFU, and when available trainings are very basic and for allies
- Content needs to be updated, sessions advertised widely when available, consistently offered, and maintain a safe space for everyone
- This is the case across departments and faculties, for staff and students. Ideally, a multi-week training with a certificate attached would be most beneficial.

**Deadnaming at SFU**

Deadnaming is highly prevalent at SFU.

Many respondents indicated that their deadname comes up at SFU unintentionally:



All respondents contacted SFU to rectify this, but had little success to ensure their deadname no longer appeared.

Respondents were told that:

- "it's impossible to fix"
- "there is no permanent solution"
- "this is the SFU way"
- "that's how Canvas works"
- "HR is a mess"
- "not able to change until legal name change"

Deadnames were not permanently removed from all systems and still appear in some systems, even when respondents sought to remove them.

**Deadnaming & SFU systems**

Deadnaming occurs on almost every system/portal at SFU.

Respondents mentioned the following areas they knew of, where deadnaming occurs:

- SFU mail
- Official Documents
- Canvas (browser and mobile applications)
- GoSFU (including the classlist feature)
- Records Office
- Zoom
- myInfo
- MyExperience
- CourSys
- Computing ID
- Student ID Card
- GradApp
- SIMS
- Blackboard

The same systems were mentioned repeatedly by multiple respondents, indicating that this is a consistent and ongoing concern across staff, faculty, and student experiences.

Respondents also shared instances where HR and Registrar staff CC'ed others in emails, and discussed deadnames without consent.

**Deadnaming creates an unsafe environment and causes emotional distress.** Respondents shared that this issue persists despite legal name changes and frequent attempts to update names.